# ATOMIC AND NUCLEAR PHYSICS

#### • Instructor: Dr. Igor Ostrovskii

#### **SYLLABUS**

# > <u>COURSE OBJECTIVES AND GOALS</u>

- 1. Introduce the physics graduate students to the 20-th century atomic and nuclear physics.
- 2. To give main results in the atomic spectroscopy, and contemporary nuclear physics.
- 3. Expand an understanding of the applications of quantum physics to the atoms and nuclei.
- 4. Develop an understanding of contemporary atomic and nuclear physics including a broad spectrum of topics, which are of current and emerging interest in physics.
- 5. To discuss the connections between quantum mechanics and contemporary physics problems of atoms and nuclei.
- 6. Enhance the critical thinking, analytical reasoning, and problem solving skills of graduate level.
- 7. To liven up the text with brief sketches of some historical developments in atomic and nuclear physics in the 20th-century.
- 8. Usage of the Internet, Interactive demos, Lecture demonstrations, and Scientific publications for assuring in-depth understanding of the matter.
- 9. Discuss the problems confronting physics in the 21-st century.

## > <u>COURSE LEARNING OBJECTIVES:</u>

In this course, we introduce the <u>physics graduate students</u> to the latest achievements in Atomic and Nuclear physics.

- A. The learning outcomes for graduate students are summarized below. After completing this course, a graduate student should:
- 1. Know in detail what is today's "Modern Atomic and Nuclear Physics" including interaction of quanta with atoms, fine optical spectra of atoms, and structure of nuclei.
- 2. Graduates will understand the <u>latest theoretical and experimental results</u> along with 20<sup>th</sup> century developments in the field of "atomic spectroscopy."
- 3. Graduate students will be able to apply theoretical results of Quantum physics to analysis of the experimental data on atomic and nuclear structure.
- 4. Learners should know how to use interactive methods and Internet for their independent learning in the fields covered by this graduate course.
- 5. Different learning expectations for graduate versus undergraduate students will be realized (*section B below*).
- 6. The graduates will contribute to their field of study (paragraph below).
  - B. <u>Different learning expectations for graduate versus undergraduate students:</u>
  - 1. Theoretical and experimental results on "atomic and nuclear structure" will be understood at a level that helps graduate to pass a <u>comprehensive examination</u>.
  - 2. In class, discussions of the Nobel Prizes in the fields specified will foster broad knowledge of the graduate students and especially will help them to pass an <u>oral part</u> of comprehensive examination.

- 3. Graduate students will be able to work out the particular problems of respectively high theoretical level that is needed to take successfully the <u>comprehensive examinations</u>.
- 4. Doctor and Master Candidates will build on their <u>critical thinking</u> including "<u>how to apply</u> contemporary results to your individual work on a dissertation/thesis."

## > <u>FOSTERING INDEPENDENT LEARNING</u>

that enables the graduates to contribute to a profession or field of study:

- 1. Graduate students will make at least one presentation of a certain section/subsection from their textbook to foster independent learning and to train teachers' skills.
- 2. Graduates will have some special laboratory demonstrations fostering their practical experimental skills in the fields specified.
- 3. Learners will have an opportunity to present shortly their research themes, literature reviews, etc., which enable graduates to contribute to their field of study including topics of their future dissertations/theses.
  - ◆ Lecture: Tu, Th 11:00 am 12:15, Room 228 Lewis Hall
  - \* Office: Room 207 Lewis Hall; Email: iostrov@phy.olemiss.edu
  - ♦ Office Hours: M, Th, F: 4:00 p.m. 5:00 p.m., and by appointment
  - <u>**TEXT:</u>** The Physics of Atoms and Quanta, by H. Haken and H.C. Wolf, 7-th edition, Springer.</u>

## We will cover Chapters 1 through 20.

# PLEASE, READ THE BOOK

## • Additional reading:

- 1) Modern Atomic and Nuclear Physics, by Fujia Yang and Joseph H. Hamilton, 2000 year edition, McGraw-Hill Companies.
- 2) Physics of Atoms and Molecules by B.H. Brandsen and C.J. Joachain, 2<sup>nd</sup> edition, 2003, Pearson Education Ltd., England.
- 3) Principles of Modern Physics, by Robert B. Leighton, McGraw-Hill Book Company.

$\triangleright$	<b>GRADING SCALE:</b>	A's	90 - 100	
		B's	80 - 89	
		C's	70 – 79,	Etc.

EVALUATION: Grades will be based on the home works including presentation, tests, and final examination:

Homework, Presentation --- 20 % Two tests ------ 40 % (#1=20 %, #2=20 %) Final exam ------ 40 %

100 %

## > <u>TESTS AND FINAL EXAMINATION SCHEDULE:</u>

Test 1 (Class # 14), Chapters 2 - 6, 8 - 11 ------ Thursday, October 8.

Test 2 (Class # 25), Chapters 12 – 17 ----- Tuesday, November 17.

FINAL EXAMINATION ------ Tuesday, December 8, Noon.

# > <u>REQUIREMENTS OF THE COURSE AND HOMEWORK RULES</u>

- 1. The basic knowledge of calculus based General Physics, Differential Equations and Math-Methods are required. Undergraduate Quantum Mechanics is a good support for understanding of Phys-607.
- 2. Homework is assigned after some sections are covered.
- 3. Homework paper should be  $8.5 \times 11$  inches with no torn or tattered edges.
- 4. Show all your work; the answer alone is not worth anything. Homework problems must include <u>enough English</u> to be understandable.
- 5. Homework answers should have units and a reasonable number of significant digits.
- 6. Circle the finale answers that you want to be graded.

## > <u>COURSE DESCRIPTION AND CONTENTS</u>

The course of Atomic and Nuclear Physics is devoted to the main experimental and theoretical results in atomic and subatomic physics, which were achieved in the 20-th century. The PHYS-607 gives a basic knowledge about the a) atomic configuration and atomic spectroscopy including fine structure in atomic spectra; b) basic concepts of nuclear physics including properties of alpha particles; c) atoms in magnetic and electric fields; d) many-electron atom; e) X-Ray spectroscopy; f) lasers and modern methods of optical spectroscopy. The applications of quantum mechanics to the atoms and nuclei are discussed.

## > <u>PART 1:</u>

1	. Ch.1. Introduction: Classical Physics and Quantum Mechanics.	[1 class]
2	. Ch. 2. The Mass and Size of the Atom. Determination of the Mass. Methods for Determining Avogadro's Number. Determination of the Size of the Atom. Can Individual Atoms Be Seen?	[2 classes]
3.	Ch. 3. Isotopes. The Periodic System of the Elements. Mass Spectroscopy. Modern Applications o Mass Spectrometer. +SIMS.	[1 class] f the
4.	Ch. 4. The Nucleus of the Atom. Passage of Electrons Through Matter. Passage of Alpha Particles Through Matter; Rutherford Scattering.	[1 class]
5.	Ch.5. The Photon. Wave Character of Light. Thermal Radiation. The Photoelectric Effect. The Compt	[2 classes] on Effect.
6.	Ch. 6. The Electron. Production of Free Electrons. Size of the Electron. The Charge of the Electron. The Charge q/m of the Electron. Wave Character of Electrons and Other Particles. In with Atoms.	[1.5 class] The Specific terferometry
7.	Ch. 7. Overview of Chapter7.	[0.5 class]
8.	Ch.8. Bohr's Model of the Hydrogen Atom. Basic Principles of Spectroscopy. The Optical Spectrum of the Hydrogen Atom. Some Quantitative Conclusions. Motion of the Nucleus. Spectra of Hydrogen-like Muonic Atoms. Excitation of Quantum Jumps by Collisions. Sommerfeld's Extense Experimental Justification of a Second Quantum Number. Orbital Degeneracy and Relativistic Mass Change. Rydberg Atoms. Exotic Atoms: Positronium, Muonium Antihydrogen.	[2 classes] Atoms. sion and the the h, and
9.	Ch. 9. Overview of Chapter 9.	[0.5 class]

10. Ch. 10. Overview of Chapter 10.	[0.5 class]				
11. Ch.11. Lifting of the Orbital Degeneracy in the Spectra of Alkali Atoms.	[1 class]				
Shell Structure. Screening. The Term Diagram. Inner Shells.					
Test # 1 (Class # 14), Chapters 2 - 11 Thursday, October 8					
► <u>PART 2:</u>					
12. Ch.12. Orbital and Spin Magnetism. Fine Structure. Magnetic Moment of the Orbital Motion. Precession and Orientation in a Magn Einstein-de Haas Method. Detection of Directional Quantization by Stern and C Fine Structure. Calculation of Spin-Orbit Splitting. Level Scheme of the Alkal Fine Structure in the Hydrogen Atom. The Lamb Shift.	[3.5 classes] netic Field. Gerlach. i Atoms.				
<ol> <li>Ch. 13. Atoms in a Magnetic Field.</li> <li>Experiments and Their Semiclassical Description: Directional Quantization in Field. Electron Spin Resonance. The Zeeman Effect. The Vector Model. The P Effect. Double Resonance (+ODMR). + Giant Magnetoresistance. + Spin Micro</li> </ol>	[3 classes] a Magnetic ashen-Back oscope.				
<ul><li>14. Ch. 14. Overview of Ch. 14.</li><li>Quantum Theory of the Zeeman Effect. Quantum Theoretical Treatment of the and Proton Spins.</li></ul>	[0.5 class] Electron				
<ul> <li>15. Ch. 15. Atoms in an Electric Field.</li> <li>Observation of the Stark Effect. Theory of the Stark Effect. Spin and Photon Ed + Quantum-Confined Stark Effect.</li> </ul>	[1.5 classes] choes.				
<ol> <li>Ch. 16. General Laws of Optical Transitions. Symmetries and Selection Rules. Optical Matrix Elements. Symmetry Behavio functions . Selection Rules.</li> </ol>	[0.5 class] ur of Wave				
17. Ch. 17. Many-Electron Atoms. The Spectrum of the Helium Atom. Electron Repulsion and the Pauli Principle Momentum Coupling. Russell-Saunders Coupling and JJ Coupling. Magnetic I Many-Electron Atoms. Multiple Excitations.	[1 class] Angular Moments of				
Test # 2 (Class # 25), Chapters 12 – 17 Tuesday, Nover	<u>nber 17.</u>				
<ol> <li>Ch. 18. X-Ray Spectra, Internal Shells (<u>Presentations</u>).</li> <li>X-Radiation from Outer Shells. X-Ray Bremsstrahlung Spectra. Emission Line Characteristic Radiation. Fine Structure of the X-Ray Spectra. Absorption Spec Effect. Photoelectron Spectroscopy (XPS), ESCA.</li> </ol>	[1 class] Spectra: ctra. The Auger				
19. Ch. 19. Structure of the Periodic System. Ground States of the Elements. (Pres	<u>entations</u> ) [1 class]				
Periodic System and Shell Structure. From the Electron Configuration to the Atomic Term Scheme. Atomic Ground States. Excited States of Atoms and Pos Electronic Configurations.	ssible				
20. Ch. 20. Overview of Ch. 20.	[0.5 class]				
Influence of the Atomic Nucleus on Atomic Spectra. Spins and Magnetic Mon Nuclei. The Hyperfine Interaction. Hyperfine Structure in the Ground State of	nents of Atomic the Hydrogen.				
21. REVIEW (Last class # 28)	[0.5 class]				
FINAL EXAMINATION Tuesday, December 8, Noon					
• - The dates of chapter tests are tentative and may be changed, but					

#### The dates of chapter tests are tentative and may be changed, bu NOT THE FINAL EXAMINATION DATE/TIME.

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