PHYSICS - 607:

FALL - 2006

MODERN ATOMIC AND NUCLEAR PHYSICS

• Instructor: Dr. Igor Ostrovskii

SYLLABUS

> COURSE OBJECTIVES AND GOALS:

- 1. Introduce the physics graduate students to 20-th century atomic and nuclear physics.
- 2. To give main results in the atomic and molecular spectroscopy, and contemporary nuclear physics.
- 3. Expand an understanding of the applications of quantum physics to the atoms and nuclei.
- 4. Develop an understanding of the current basis of broad knowledge in atomic and nuclear physics.
- 5. To discuss the connections between quantum mechanics and some contemporary problems in physics.
- 6. Enhance the critical thinking, analytical reasoning, and problem solving skills of graduate level.
- 7. Discuss the problems confronting physics in the 21-st century.

> <u>LEARNING OBJECTIVES:</u>

In this course, we introduce the physics <u>graduate students</u> to the latest achievements in Modern Atomic and Nuclear physics.

- A. The learning outcomes for graduate students are summarized below;
- After completing this course, a student should:
- 8. <u>Know in detail</u> what is today's "Modern Atomic and Nuclear Physics" including fine optical spectra of atoms and structure of nuclei.
- 9. Graduates will understand the <u>latest theoretical and experimental results</u> along with 20th century developments in the field of "atomic spectroscopy."
- 10. Graduate students will be able to apply theoretical results of Quantum physics to an analysis of the experimental data on atomic and nuclear structure.
- 11. Learners should know how to use interactive methods and Internet for their independent learning in the fields covered by this graduate course.
- 12. Different learning expectations for graduate versus undergraduate students will be realized (*section B below*).
- 13. The graduates will contribute to their field of study (*section C below*).
 - B. Different learning expectations for graduate versus undergraduate students:
 - 1. Theoretical and experimental results on "atomic spectroscopy" will be understood to a level that helps graduate to pass a <u>comprehensive examination</u>.
 - 2. In class, discussions of the Nobel Prize arts/works in the fields specified will foster broad knowledge of graduates and especially will help them to pass an <u>oral part</u> of comprehensive examination.
 - 3. Graduate students will be able to work out the particular problems of respectively high theoretical level that is needed to take successfully the <u>comprehensive examinations</u>.

- 4. Doctor and Master Candidates will build on their <u>critical thinking</u> including "<u>how to</u> <u>apply</u> contemporary results to your individual work on a dissertation or thesis."
 - C. Fostering independent learning that enable the graduate to contribute to a profession or field of study:
- 1. Graduate students will make at least one presentation of a certain section/subsection from their textbook to foster independent learning and to train teachers' skills.
- 2. Graduates will have some special laboratory demonstrations fostering their practical experimental skills in the fields specified.
- 3. Learners will have an opportunity to present shortly their research themes, literature reviews, etc., which enable graduates to contribute to their field of study, dissertation/theses.
 - ◆ Lecture: TTh 11:00 am 12:15, Room 126 Lewis Hall
 - Office: Room 207 Lewis Hall; Email: iostrov@phy.olemiss.edu
 - ♦ Office Hours: MWTh 3:30 p.m. 4:30 p.m. (207 Lewis Hall)
 - <u>**TEXT:</u>** Modern Atomic and Nuclear Physics, by Fujia Yang and Joseph H. Hamilton, 2000 or 1996 year edition, McGraw-Hill Companies.</u>

We will cover Chapters 2, 3, 4, 5, 6, 9, 10, 11, 12, 14.

PLEASE, READ THE BOOK

- Additional reading: 1) Physics of Atoms and Molecules by B.H. Brandsen and C.J. Joachain, 2nd edition, 2003, Pearson Education Ltd., England. 2) Principles of Modern Physics, by Robert B. Leighton, McGraw-Hill Book Company.
- <u>GRADING SCALE</u>: A's ------ 90 100 B's ----- 80 - 89 C's ----- 70 - 79, Etc.
- **EVALUATION**: Grades will be based on the home works, tests, and final examination:

Homework ------ 15 % Three tests ------ 45 % (#1=15%, #2=15%, #3=15%) Final exam ------ <u>40 %</u> 100 %

• TESTS AND FINAL EXAMINATION SCHEDULE:

Test 1 (Class # 9), Chapters 2, 3, 4. ----- Tuesday, September 19. Test 2 (Class # 18), Chapters 5, 6. ----- Thursday, October 19. Test 3 (Class # 26), Chapters 9, 10, 11.---- Thursday, November 16.

FINAL EXAMINATION ----- Thursday, December 7, 8:00 a.m.

<u>REQUIREMENTS OF THE COURSE AND HOMEWORK RULES:</u>

- 1. The basic knowledge of calculus based General Physics, Differential Equations and Math-Methods are required. Undergraduate Quantum Mechanics is a good support for understanding of Phys-617.
- 2. Homework is assigned after some sections are covered.
- 3. Homework paper should be 8.5 x 11 inches with no torn or tattered edges.
- 4. Show all your work; the answer alone is not worth anything. Homework problems must include <u>enough English</u> to be understandable.
- 5. Homework answers should have units and a reasonable number of significant digits.
- 6. <u>Circle the finale answers that you want to be graded.</u>

COURSE DESCRIPTION AND CONTENTS:

The course of Modern Atomic and Nuclear Physics is devoted to the main experimental and theoretical results in atomic, molecular and subatomic physics, which were achieved in the 20-th century. The PHYS-617 gives a basic knowledge in the a) atomic configuration and atomic spectroscopy including fine structure in atomic spectra; b) X-Rays spectroscopy; c) basic concepts of nuclear physics including radioactive decay, nuclear forces, nuclear interactions and reactions. The applications of quantum mechanics to the atoms, molecules and spectroscopy are discussed.

<u>PART 1:</u>

- 1.(Ch. 2) The Configuration of the Atom: Background, The Rutherford Model, The Rutherford Scattering formula.
- 2.(Ch. 3) Quantum States of Atoms: The Bohr Model, Experimental evidences, Frank-Hertz experiment, Bohr-Sommerfeld model.
- 3.(Ch. 4) Fine Structure in Atomic Spectra: Magnetic orbital moment, Stern-Gerlah experiment, Spin of electron, Zeeman Effect.

Test 1 (Class # 9), Chapters 2, 3, 4. ----- Tuesday, September 19.

PART 2:

- 4.(Ch. 5) Atoms Containing Many Electrons: Helium, Coupling of two electrons, The Pauli Exclusion Principle, The Periodic Table of Elements.
- 5.(Ch. 6) X-Rays: Discovery of X-Rays, Mechanisms for producing X-Rays, Compton Scattering, Absorption of X-Rays.

> Test 2 (Class # 18), Chapters 5, 6. ----- Thursday, October 19.

<u>PART 3:</u>

- 6. (Ch. 9) Basic Concepts of Nuclear Physics: Nucleus of atom, Properties at ground state, Ground state spins and moments.
- 7. (Ch. 10) Radioactive Decay: Decay Laws, Alpha and Proton fission decays, Beta decay, Gamma decay.
- 8. (Ch. 11) Nuclear Forces and Nuclear Models: Nuclear forces, Models, Toward a Unified Model to describe the properties of the nuclei.

> Test 3 (Class # 26), Chapters 9, 10, 11.----- Thursday, November 16.

- 9. (Ch. 12) Nuclear Interactions and Reactions: Reaction Kinematics, Reactions, Fission, and Fusion, Applications of Nuclear Physics.
- 10. REVIEW: (Ch. 14) High-Energy Physics: Particle Families and Interactions, Conservation Laws, The Quark Model.

(Last class # 28 on Thursday, November 30, 2006).

FINAL EXAMINATION ------ Thursday, December 7, 8:00 a.m.

• - The dates of chapter tests are tentative and may be changed, but NOT THE FINAL EXAMINATION DATE/TIME.